2011 Oklahoma District Accountability Data Report

This report is a final district accountability report for the State of Oklahoma. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and pending appeals.

Academic Performance Index and Adequate Yearly Progress

CROOKED OAK PUBLIC SCHOOLS has a Total API of 962 for Regular Education Students.
Statewide Performance Targets for 2010-2011:
Math API -1074 **Reading API - 1060**
Percent of students tested - 95% **Attendance Rate API - 618 (92%)**
Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.
For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathematics API	Mathematics **APIwCI	Reading API	Reading **APIwCI	% Students Tested Math	% Students Tested Reading	Total API
Regular Education	956 SH	**1062 CI**	1018 SH	1106 CI	99.6	100.0	962
ELL	875 SH	**1073 CI**	692 SH	**894 CI**	100.0	99.6	797
IEP	733 SH	**1061 CI**	608 SH	**925 CI**	100.0	97.4	707
All	847 SH	**927 CI**	785 SH	**853 CI**	99.8	99.6	826
Male	900 SH	****	723 SH	****	99.6	99.2	821
Female	797 SH	****	843 SH	****	100.0	100.0	829
Black	640 SH	**977 CI**	808 SH	1130 CI	100.0	100.0	752
Amer. Indian	994 SH	1485 CI	929 SH	1405 CI	100.0	100.0	942
Hispanic	888 SH	**1049 CI**	728 SH	**888 CI**	99.7	99.7	818
Asian	****	****	****	****	****	****	****
White	895 SH	1135 CI	967 SH	1194 CI	100.0	98.6	918
Other	****	****	****	****	****	****	****
Econ. Disadv.	842 SH	**930 CI**	782 SH	**860 CI**	99.8	99.6	822
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	*api*		Rate	*api*
Attendance	94.1	927	**Graduation**	69.4	**875**

Did your school/district make Adequate Yearly Progress?	YES
Is your school/district designated a School Improvement School or District*?	NO

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.
** **CI** - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the **APIwCI** column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.
SH - Safe Harbor condition has been met for this indicator and is represented in gray text.
****Missing data or data involving small numbers are represented by asterisks.
Student groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.
The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

The contents of this report were produced by the Oklahoma State Department of Education.
Web site: < http://sde.state.ok.us>

9/27/2011

Grade 03

Reporting Source **OAAP/PORTFOLIO**

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	1	0	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	2	0	0	2	1	0	0	0	1
All Students										
All	0	2	0	0	2	1	0	0	0	1
Hispanic	0	1	0	0	1	1	0	0	0	1
White	0	1	0	0	1					
Male	0	2	0	0	2	1	0	0	0	1
Econ. Disadv.	0	2	0	0	2	1	0	0	0	1

Reporting Source **OCCT GRADES 3-8**

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	8	13	7	2	30	1	20	8	1	30
English Language Learner Students (ELL)										
ELL	2	23	8	2	35	0	21	8	6	35
ELL1st2ndyr	1	5	0	0	6	0	7	0	0	7
Students with Individualized Education Programs (IEP)										
IEP	0	2	3	1	6	0	1	1	3	5
All Students										
All	10	38	17	5	70	1	42	17	9	69
Amer. Indian	3	4	2	0	9	1	5	2	1	9
Black	3	4	5	1	13	0	7	4	1	12
Hispanic	3	29	8	3	43	0	27	10	6	43
White	1	1	2	1	5	0	3	1	1	5
Female	8	19	12	3	42	1	27	8	5	41
Male	2	19	5	2	28	0	15	9	4	28
Econ. Disadv.	9	37	17	5	68	1	40	17	9	67

Reporting Source **OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)**

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	1	2
All Students										
All	0	1	0	0	1	0	1	0	1	2
Black						0	0	0	1	1

Grade 03

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
All Students										
Hispanic	0	1	0	0	1	0	1	0	0	1
Female						0	0	0	1	1
Male	0	1	0	0	1	0	1	0	0	1
Econ. Disadv.	0	1	0	0	1	0	1	0	1	2

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	14	20	9	0	43	2	24	13	4	43
English Language Learner Students (ELL)										
ELL	1	12	8	0	21	0	8	4	9	21
ELL1st2ndyr	9	9	2	0	20	1	12	6	1	20
Students with Individualized Education Programs (IEP)										
IEP	0	2	2	1	5	0	1	0	3	4
All Students										
All	15	33	18	1	67	2	32	17	15	66
Amer. Indian	0	1	2	0	3	0	1	2	0	3
Asian	0	1	0	0	1	0	0	0	1	1
Black	0	5	5	1	11	0	5	3	3	11
Hispanic	11	21	10	0	42	1	21	10	10	42
White	4	5	1	0	10	1	5	2	1	9
Female	5	19	12	1	37	0	16	11	9	36
Male	10	14	6	0	30	2	16	6	6	30
Econ. Disadv.	13	30	18	1	62	2	28	17	14	61

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	3	3	0	0	6	1	4	1	0	6
Students with Individualized Education Programs (IEP)										
IEP	3	3	0	0	6	2	4	1	0	7
All Students										
All	3	3	0	0	6	2	4	1	0	7
Hispanic	3	3	0	0	6	1	4	1	0	6

Grade 04

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
All Students										
White						1	0	0	0	1
Female	0	1	0	0	1	1	1	0	0	2
Male	3	2	0	0	5	1	3	1	0	5
Econ. Disadv.	3	3	0	0	6	2	4	1	0	7

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 05

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	0	2	0	0	2	0	1	0	1	2
Students with Individualized Education Programs (IEP)										
IEP	0	2	1	0	3	0	2	0	1	3
All Students										
All	0	2	1	0	3	0	2	0	1	3
Hispanic	0	2	1	0	3	0	2	0	1	3
Female	0	2	0	0	2	0	1	0	1	2
Male	0	0	1	0	1	0	1	0	0	1
Econ. Disadv.	0	2	1	0	3	0	2	0	1	3

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	8	20	9	3	40	4	19	16	2	41
English Language Learner Students (ELL)										
ELL	1	11	8	3	23	0	4	6	12	22
ELL1st2ndyr	4	5	1	1	11	2	8	1	0	11
Students with Individualized Education Programs (IEP)										
IEP	0	5	5	3	13	0	2	6	5	13
All Students										
All	9	35	19	9	72	4	25	28	16	73
Amer. Indian	1	6	1	0	8	1	4	3	0	8
Black	0	7	6	3	16	0	4	10	3	17
Hispanic	7	18	10	5	40	3	13	11	13	40
White	1	4	2	1	8	0	4	4	0	8
Female	5	14	12	7	38	1	13	16	8	38

Grade 05

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
All Students										
Male	4	21	7	2	34	3	12	12	8	35
Econ. Disadv.	9	34	19	9	71	4	25	27	16	72

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	1	1	2	0	4	0	1	5	0	6
Students with Individualized Education Programs (IEP)										
IEP	1	1	4	0	6	0	1	6	0	7
All Students										
All	1	1	4	0	6	0	1	6	0	7
Black	0	0	1	0	1					
Hispanic	1	1	2	0	4	0	1	5	0	6
White	0	0	1	0	1	0	0	1	0	1
Female	0	1	2	0	3	0	0	3	0	3
Male	1	0	2	0	3	0	1	3	0	4
Econ. Disadv.	1	1	4	0	6	0	1	6	0	7

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 06

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	1	17	5	12	35	0	18	13	4	35
English Language Learner Students (ELL)										
ELL	0	6	7	21	34	0	8	12	13	33
ELL1st2ndyr	0	2	1	0	3	0	7	0	2	9
Students with Individualized Education Programs (IEP)										
IEP	0	0	0	6	6	0	0	0	5	5
All Students										
All	1	23	12	36	72	0	26	25	20	71
Amer. Indian	0	2	1	3	6	0	2	2	2	6
Asian	0	0	0	2	2	0	0	1	1	2
Black	0	6	0	5	11	0	5	4	2	11
Hispanic	0	11	9	22	42	0	14	14	13	41
White	1	4	2	4	11	0	5	4	2	11

Grade 06

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
All Students										
Female	1	10	7	17	35	0	16	13	5	34
Male	0	13	5	19	37	0	10	12	15	37
Econ. Disadv.	1	23	11	35	70	0	26	23	20	69

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	1	2
Students with Individualized Education Programs (IEP)										
IEP	0	0	2	0	2	0	0	2	1	3
All Students										
All	0	0	2	0	2	0	0	2	1	3
Amer. Indian	0	0	1	0	1	0	0	1	0	1
Hispanic	0	0	1	0	1	0	0	1	1	2
Female						0	0	1	0	1
Male	0	0	2	0	2	0	0	1	1	2
Econ. Disadv.	0	0	2	0	2	0	0	2	1	3

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 07

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Students with Individualized Education Programs (IEP)										
IEP	1	1	0	0	2	1	1	0	0	2
All Students										
All	1	1	0	0	2	1	1	0	0	2
Black	1	0	0	0	1	0	1	0	0	1
Hispanic	0	1	0	0	1	1	0	0	0	1
Male	1	1	0	0	2	1	1	0	0	2
Econ. Disadv.	1	1	0	0	2	1	1	0	0	2

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										

Grade 07

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	2	11	8	11	32	2	20	6	4	32
English Language Learner Students (ELL)										
ELL	1	17	8	17	43	1	18	8	16	43
ELL1st2ndyr	0	1	0	0	1	0	4	0	0	4
Students with Individualized Education Programs (IEP)										
IEP	0	1	1	3	5	0	1	0	3	4
All Students										
All	3	29	17	30	79	3	39	14	22	78
Amer. Indian	0	1	0	1	2	0	2	0	0	2
Black	0	2	2	4	8	1	5	1	1	8
Hispanic	3	22	9	21	55	2	24	12	17	55
White	0	4	6	4	14	0	8	1	4	13
Female	1	16	10	18	45	1	24	10	9	44
Male	2	13	7	12	34	2	15	4	13	34
Econ. Disadv.	3	29	17	30	79	3	39	14	22	78

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Students with Individualized Education Programs (IEP)										
IEP						1	0	0	0	1
All Students										
All						1	0	0	0	1
White						1	0	0	0	1
Female						1	0	0	0	1
Econ. Disadv.						1	0	0	0	1

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 08

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Students with Individualized Education Programs (IEP)										
IEP	1	0	0	0	1	0	1	0	0	1
All Students										
All	1	0	0	0	1	0	1	0	0	1
White	1	0	0	0	1	0	1	0	0	1
Male	1	0	0	0	1	0	1	0	0	1

Grade 08

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
All Students										
Econ. Disadv.	1	0	0	0	1	0	1	0	0	1

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	2	12	8	10	32	3	17	5	7	32
English Language Learner Students (ELL)										
ELL	0	15	5	6	26	1	12	4	9	26
ELL1st2ndyr	1	1	1	0	3	0	3	0	0	3
Students with Individualized Education Programs (IEP)										
IEP	1	1	2	5	9	1	3	3	3	10
All Students										
All	3	27	15	20	65	4	31	12	19	66
Amer. Indian	1	5	2	1	9	0	5	2	3	10
Black	0	1	3	7	11	0	5	1	5	11
Hispanic	1	18	7	8	34	3	17	4	10	34
White	1	3	3	4	11	1	4	5	1	11
Female	1	10	9	11	31	1	16	5	9	31
Male	2	17	6	9	34	3	15	7	10	35
Econ. Disadv.	3	27	15	19	64	4	31	11	19	65

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	1	1	0	2	0	1	0	0	1
All Students										
All	0	1	1	0	2	0	1	0	0	1
Amer. Indian	0	1	0	0	1					
Hispanic	0	0	1	0	1	0	1	0	0	1
Male	0	1	1	0	2	0	1	0	0	1
Econ. Disadv.	0	1	1	0	2	0	1	0	0	1

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade eoi

Grade eoi

Reporting Source OCCT EOI SPRING

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	1	14	5	2	22	7	31	8	2	48
English Language Learner Students (ELL)										
ELL	0	2	4	1	7	0	2	5	2	9
ELL1st2ndyr	0	2	0	0	2	1	5	5	0	11
Students with Individualized Education Programs (IEP)										
IEP						1	0	0	0	1
All Students										
All	1	16	9	3	29	8	33	13	4	58
Amer. Indian	0	0	1	0	1	0	3	0	0	3
Asian						0	0	1	0	1
Black	0	2	3	1	6	2	6	1	0	9
Hispanic	0	10	4	2	16	5	16	10	4	35
White	1	4	1	0	6	1	6	1	0	8
Other						0	2	0	0	2
Female	0	7	5	1	13	5	18	4	1	28
Male	1	9	4	2	16	3	15	9	3	30
Econ. Disadv.	1	16	9	3	29	8	33	13	4	58

Reporting Source OCCT EOI SUMMER

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	0	8	3	0	11	0	0	1	0	1
English Language Learner Students (ELL)										
ELL	0	0	3	1	4	0	0	1	0	1
ELL1st2ndyr	0	2	0	0	2	0	0	1	0	1
All Students										
All	0	8	6	1	15	0	0	2	0	2
Amer. Indian	0	1	1	0	2					
Asian	0	0	0	1	1					
Black	0	2	1	0	3					
Hispanic	0	4	4	0	8	0	0	2	0	2
White	0	1	0	0	1					
Female	0	5	3	0	8	0	0	2	0	2
Male	0	3	3	1	7					
Econ. Disadv.	0	8	6	1	15	0	0	2	0	2

Grade eoi

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	1	1	0	0	2
All Students										
All	0	1	0	0	1	1	1	0	0	2
White	0	1	0	0	1	1	1	0	0	2
Male	0	1	0	0	1	1	1	0	0	2
Econ. Disadv.	0	1	0	0	1	1	1	0	0	2

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	2	0	0	0	2
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	3	1	0	0	4
All Students										
All	0	1	0	0	1	3	1	0	0	4
Black						0	1	0	0	1
Hispanic	0	1	0	0	1	3	0	0	0	3
Female	0	1	0	0	1	2	0	0	0	2
Male						1	1	0	0	2
Econ. Disadv.	0	1	0	0	1	3	1	0	0	4

Reporting Source 2008-2009 7TH AND 2009-2010 8TH GRADE STUDENTS

Student Group	Mathematics ADV N	Mathematics SAT N	Mathematics LK N	Mathematics UN N	Mathematics Total N	Reading Language Arts ADV N	Reading Language Arts SAT N	Reading Language Arts LK N	Reading Language Arts UN N	Reading Language Arts Total N
Regular Education Students										
Regular Education	0	7	1	1	9					
All Students										
All	0	7	1	1	9					
Black	0	1	0	0	1					
Hispanic	0	4	0	1	5					
White	0	2	1	0	3					
Female	0	4	0	0	4					
Male	0	3	1	1	5					
Econ. Disadv.	0	7	1	1	9					

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

2011 Oklahoma District Accountability Data Report

School Completion and Academic Excellence Components of the API

School Completion api = 1066				
Outcome	**Total Days Attendance**	**Total Days Membership**	**Rate**	***api***
Attendance 2011	160,708	170,724	94.1	927
Outcome	**Total Dropouts**	**Total Enrollment***	**Rate**	***api***
Dropout 2010	5	266	1.9	1396
Outcome	**Total Graduates**	**Dropouts Grade 9-12****	**Rate**	***api***
Graduation 2010	* 43 ** 45	17	69.4	875

*Students who graduated in four years.
**All Students who graduated (four years or more).

Academic Excellence api = 662				
Outcome	**Total Test Takers**	**Total Graduates**	**Rate**	***api***
ACT % Taking 2010	43	45	95.6	1843
Outcome		**ACT Composite**		***api***
ACT Composite 2010		16.0		287
Outcome	**Total Freshmen**	**Total Remediation**	**Rate**	***api***
Math Remediation 09	13	8	61.5	463
Outcome	**Total Freshmen**	**Total Remediation**	**Rate**	***api***
English Remediation 09	13	7	53.8	0
Total ACT *api*				1065
Total Remediation *api*				232
AP Credit *api*				0

The contents of this report were produced by the Oklahoma State Department of Education.
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