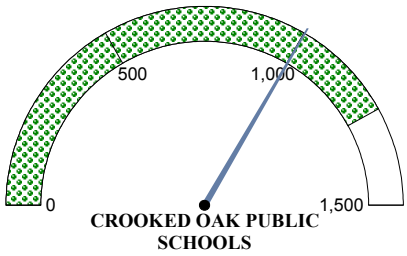
CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



CROOKED OAK PUBLIC SCHOOLS has a Total API of 1002

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

Mathematics API - 932
Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 714 (59.0%)

Attendance: 964 (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	893 SH	890 SH	100
Male	975	771 SH	99
Female	808 SH	991	100
Black	826 SH	872 SH	100
Amer. Indian	****	****	****
Hispanic	814 SH	813 SH	99
Asian	****	****	****
White	1000	916	100
Other	****	****	****
Econ. Disadv.	853 SH	850 SH	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	814 SH	**467 SH**	97
English Language Learner Students (ELL)			
ELL	**704 SH**	**675 SH**	99
Regular Education Students			
Regular Education	1035	1152	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act **Annual Report Card 2006-2007**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CROOKED OAK PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identifed as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	79.3%	19.0%	1.5%

Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

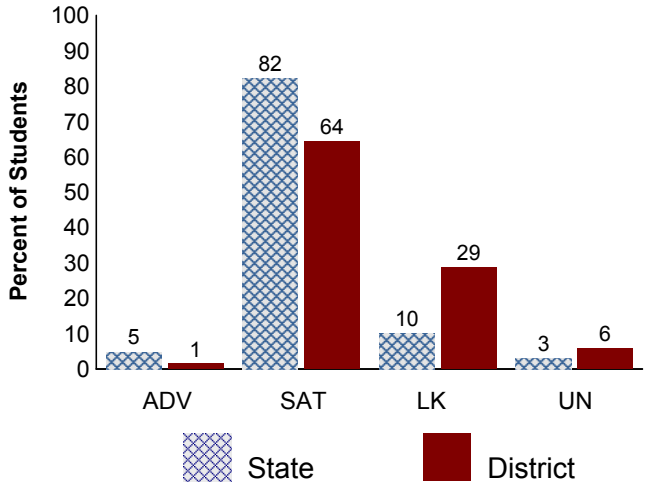
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

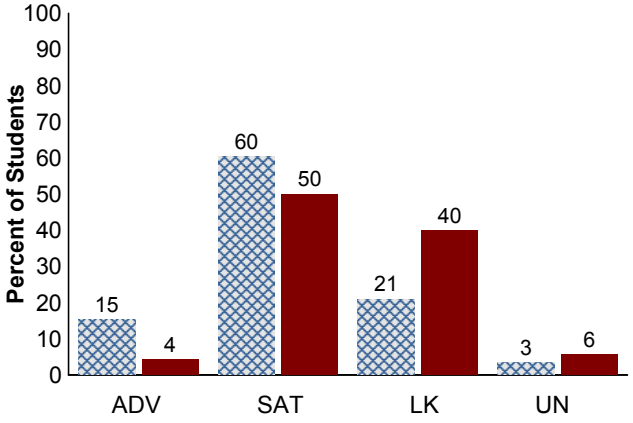
State and District Reading Results

All Students Tested



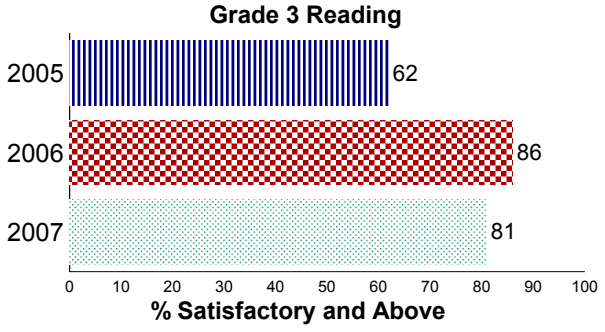
State and District Math Results

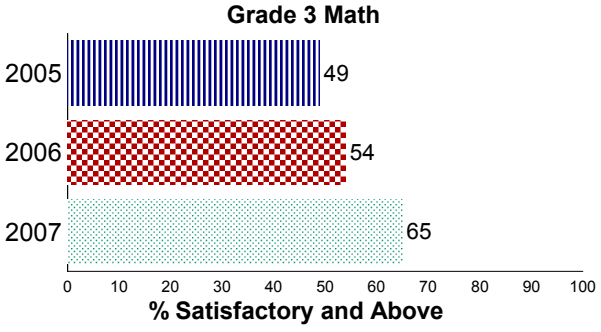
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	70	1	64	29	6	70	4	50	40	6
Male	28	4	46	39	11	28	7	29	54	11
Female	42	0	76	21	2	42	2	64	31	2
Black	18	0	50	39	11	18	0	17	61	22
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	32	0	59	34	6	32	3	53	44	0
Asian	1	****	****	****	****	1	****	****	****	****
White	15	7	80	13	0	15	13	67	20	0
Econ. Disadv.	66	0	65	29	6	66	2	52	41	6
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	25	0	52	40	8	25	0	48	52	0
Regular Education	43	2	74	21	2	43	7	54	33	7
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

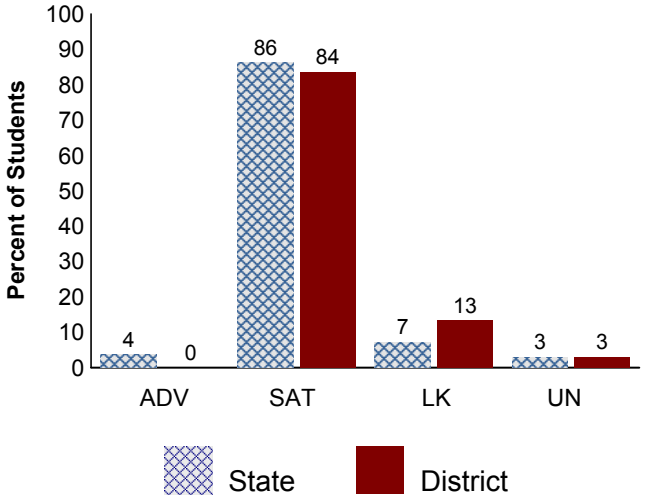
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

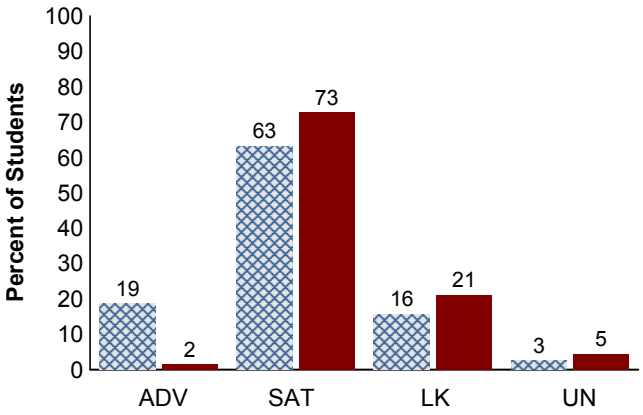
State and District Reading Results

All Students Tested



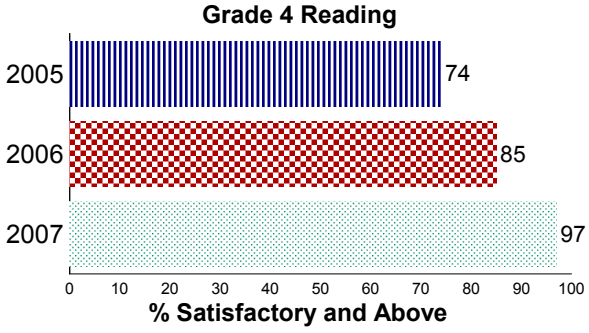
State and District Math Results

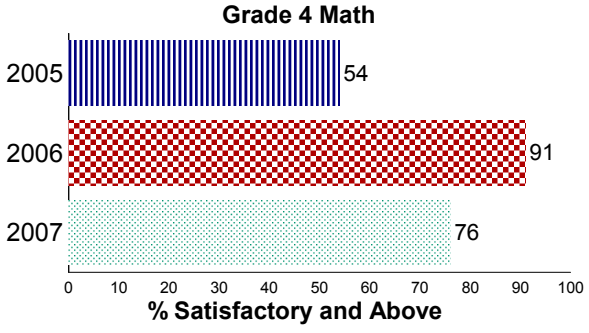
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	67	0	84	13	3	66	2	73	21	5
Male	32	0	88	13	0	32	3	81	16	0
Female	35	0	80	14	6	34	0	65	27	9
Black	20	0	75	20	5	20	0	70	20	10
Amer. Indian	10	++++	++++	++++	++++	9	++++	++++	++++	++++
Hispanic	25	0	80	20	0	25	0	72	28	0
White	12	0	92	0	8	12	8	58	25	8
Econ. Disadv.	64	0	83	14	3	63	2	73	21	5
IEP Accom.	2	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	22	0	77	23	0	22	0	68	32	0
Regular Education	42	0	88	10	2	42	2	76	17	5
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	40	20	20	20	6	++++	++++	++++	++++

Legend:

%ADV - Advanced Performance Level

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For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

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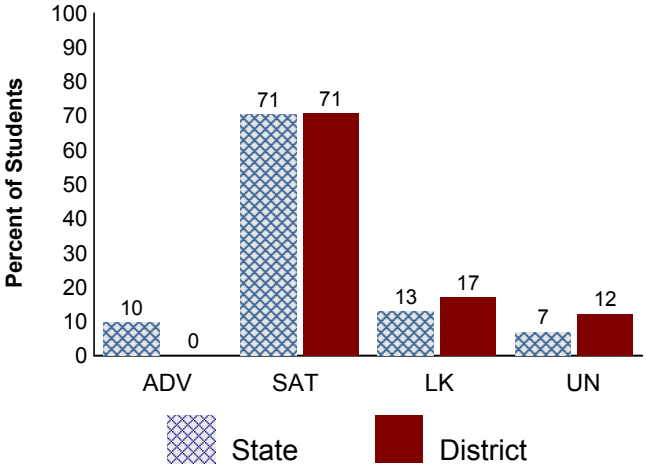
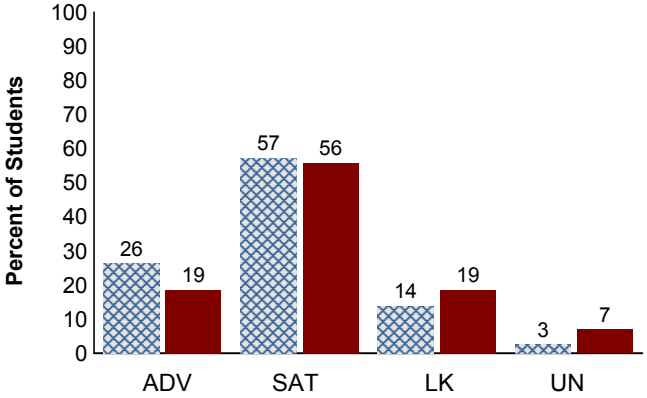
State and District Reading Results

All Students Tested



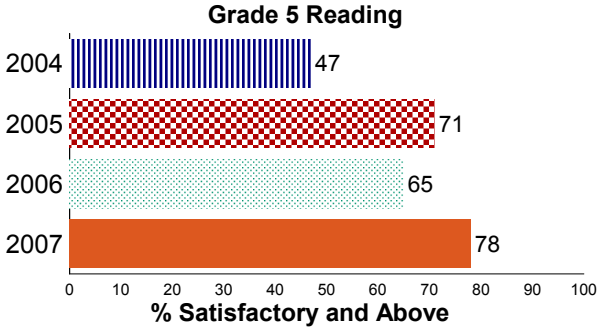
State and District Math Results

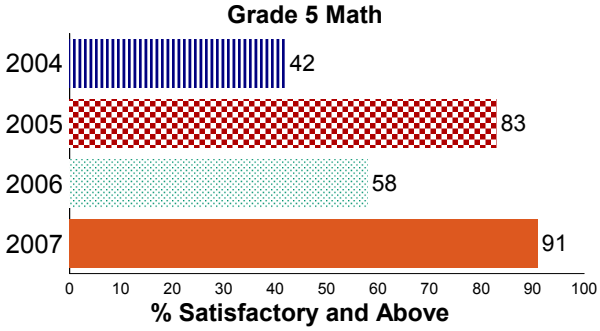
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	41	0	71	17	12	43	19	56	19	7
Male	15	0	80	7	13	17	29	59	12	0
Female	26	0	65	23	12	26	12	54	23	12
Black	10	0	70	10	20	11	0	73	18	9
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Hispanic	19	0	74	21	5	20	25	50	20	5
White	9	0	67	22	11	9	33	33	22	11
Econ. Disadv.	39	0	69	18	13	41	17	59	17	7
IEP Accom.		****	****	****	****	2	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	11	0	64	27	9	12	8	50	33	8
Regular Education	29	0	72	14	14	29	21	62	10	7
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

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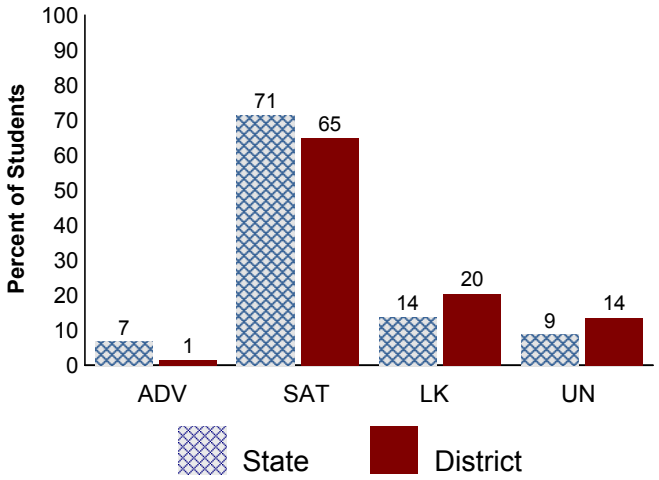
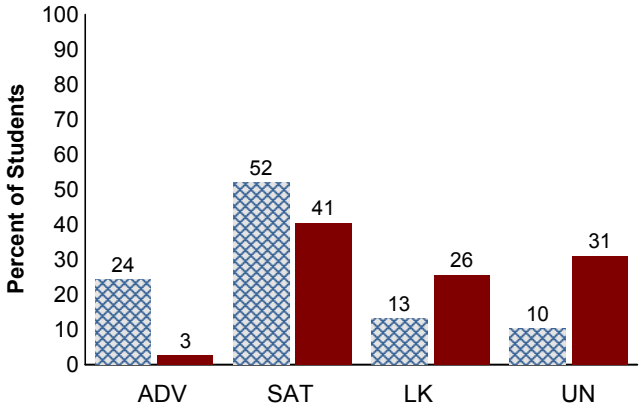
State and District Reading Results

All Students Tested



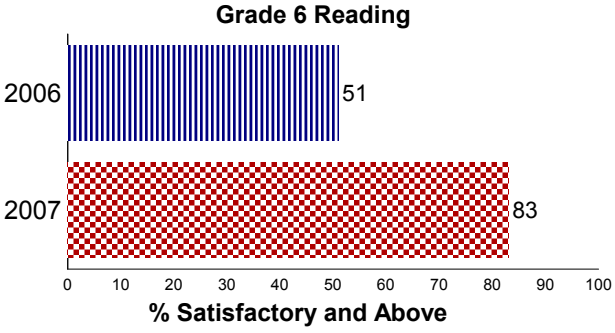
State and District Math Results

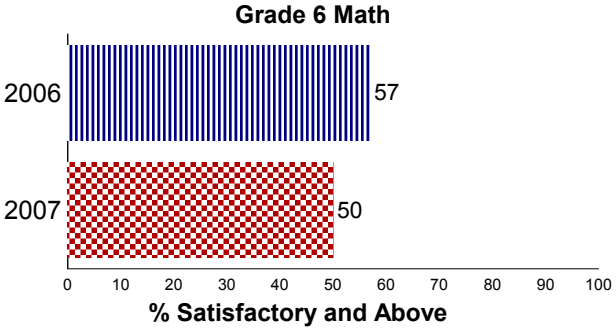
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

ADV - Advanced Performance Level

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	74	1	65	20	14	74	3	41	26	31
Male	31	3	52	26	19	31	0	45	23	32
Female	43	0	74	16	9	43	5	37	28	30
Black	18	0	72	11	17	18	0	44	22	33
Amer. Indian	6	0	83	0	17	6	0	33	17	50
Hispanic	39	3	54	28	15	39	5	39	23	33
White	11	0	82	18	0	11	0	46	46	9
Econ. Disadv.	70	1	63	21	14	70	3	40	24	33
IEP Accom.	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	17	6	18	47	29	17	0	12	35	53
Regular Education	54	0	80	11	9	54	4	50	22	24
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****		****	****	****	****
IEP w/o Accom.		****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7

Oklahoma Core Curriculum Tests

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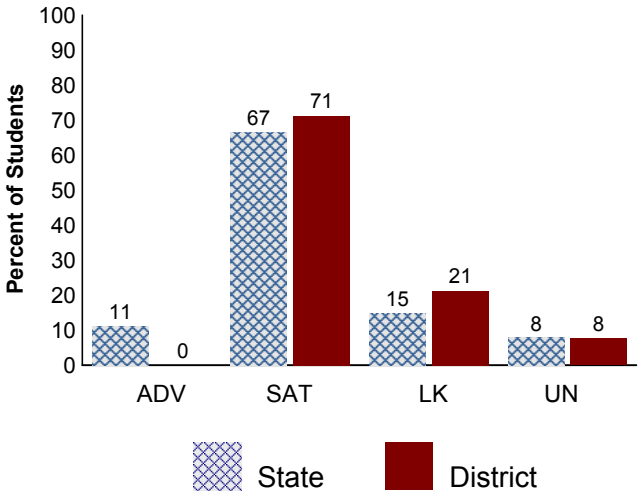
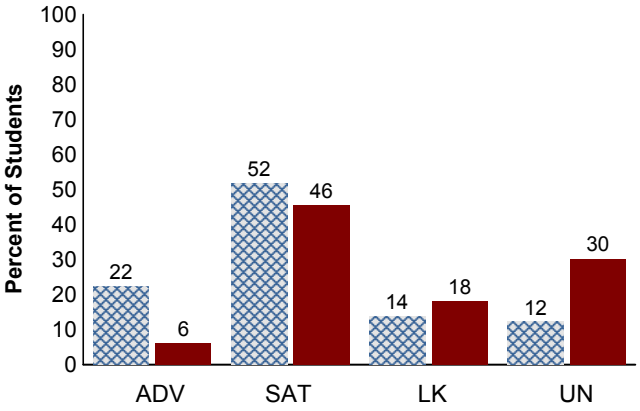
State and District Reading Results

All Students Tested



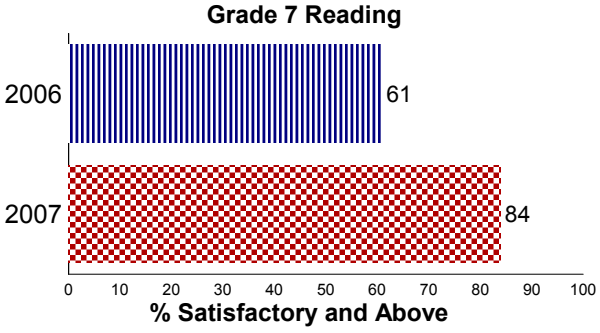
State and District Math Results

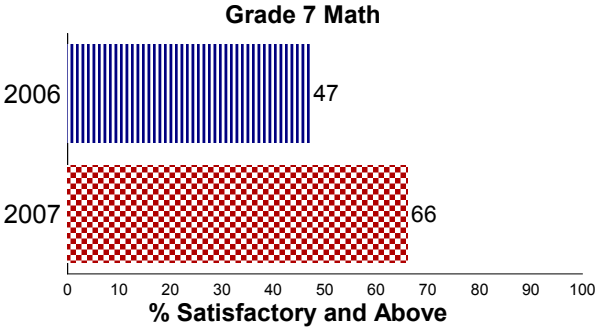
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

ADV - Advanced Performance Level

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	66	0	71	21	8	66	6	46	18	30
Male	36	0	69	19	11	35	9	51	6	34
Female	30	0	73	23	3	31	3	39	32	26
Black	13	0	77	23	0	13	0	46	31	23
Amer. Indian	5	++++	++++	++++	++++	5	20	40	20	20
Hispanic	32	0	59	28	13	32	3	38	22	38
Asian	1	****	****	****	****	1	****	****	****	****
White	15	0	80	13	7	15	13	60	0	27
Econ. Disadv.	55	0	71	24	6	55	7	44	20	29
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	23	0	57	30	13	22	0	36	18	46
Regular Education	41	0	83	15	2	41	10	54	17	20
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	6	50	17	17	17	5	0	40	40	20

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

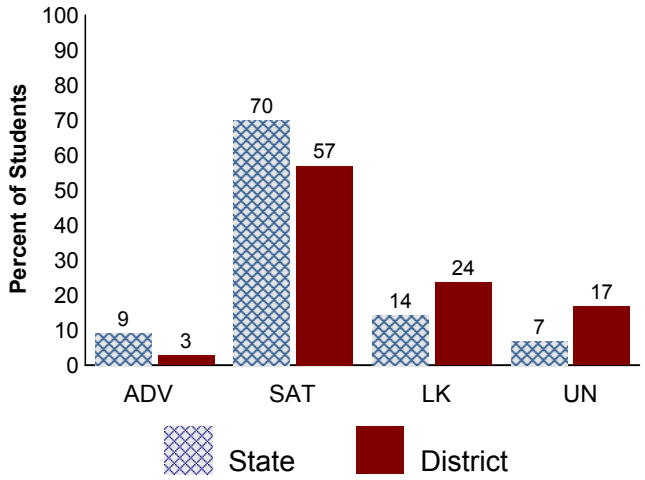
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

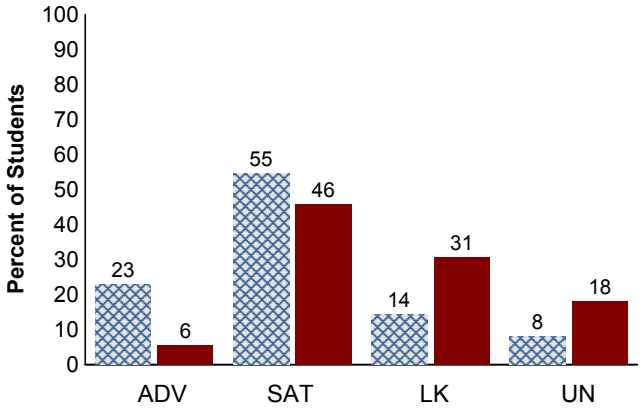
State and District Reading Results

All Students Tested



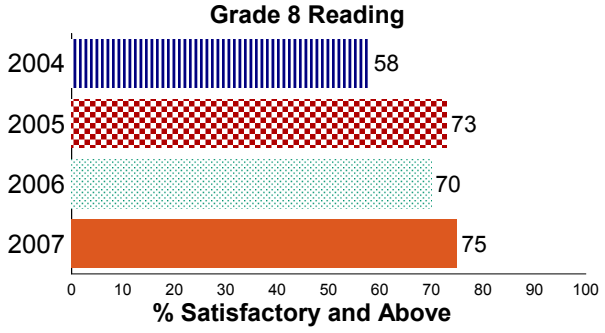
State and District Math Results

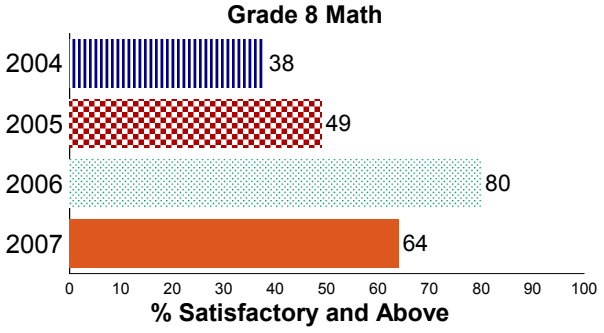
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	72	3	57	24	17	72	6	46	31	18
Male	27	0	59	11	30	27	7	48	33	11
Female	45	4	56	31	9	45	4	44	29	22
Black	11	0	46	18	36	12	0	25	50	25
Amer. Indian	5	0	80	0	20	4	****	****	****	****
Hispanic	38	0	50	32	18	38	5	42	29	24
White	18	11	72	17	0	18	11	56	28	6
Econ. Disadv.	69	1	57	25	17	69	4	45	32	19
IEP Accom.	5	0	20	20	60	5	0	20	60	20
ELL	25	0	44	44	12	25	0	44	32	24
Regular Education	42	5	69	12	14	42	10	50	26	14
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction

Oklahoma Core Curriculum Tests

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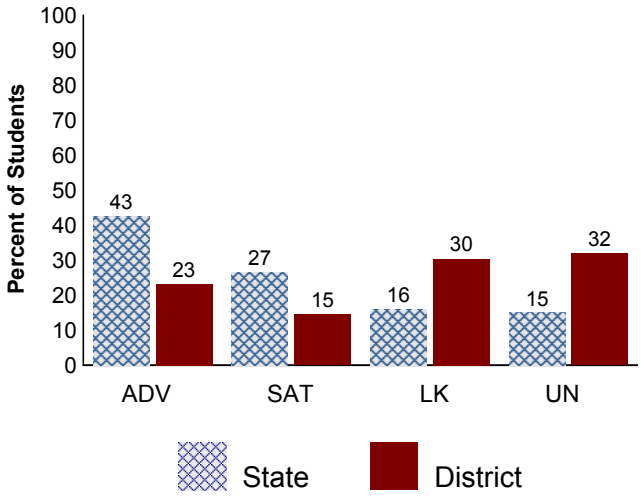
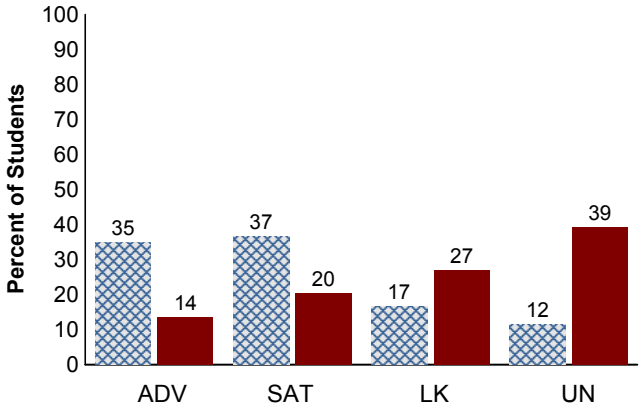
State and District Reading Results

All Students Tested



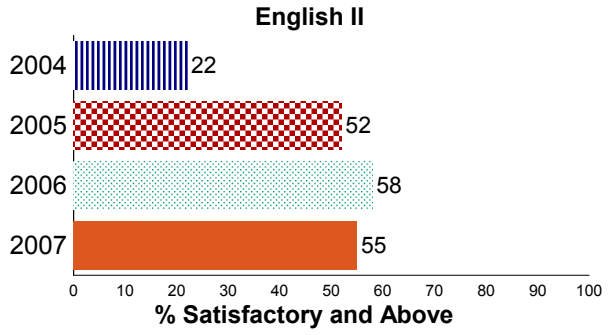
State and District Math Results

All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	69	23	15	30	32	74	14	20	27	39
Male	37	16	16	24	43	38	13	21	21	45
Female	32	31	13	38	19	36	14	19	33	33
Black	14	14	29	21	36	8	13	25	13	50
Amer. Indian	5	40	20	40	0	5	0	0	20	80
Hispanic	21	19	0	43	38	38	5	21	32	42
Asian	6	0	17	33	50	4	****	****	****	****
White	22	36	14	23	27	19	32	21	26	21
Econ. Disadv.	55	24	11	26	40	66	12	20	29	39
IEP Accom.	11	0	0	27	73	13	0	0	15	85
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
ELL	15	7	0	40	53	28	0	14	39	46
Regular Education	45	33	22	29	16	34	29	32	24	15
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	7	0	0	43	57	4	****	****	****	****

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