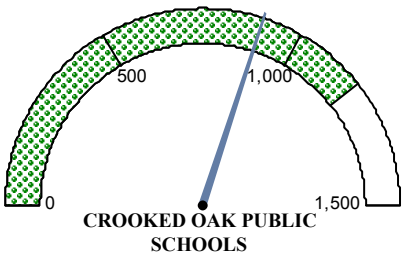
CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



CROOKED OAK PUBLIC SCHOOLS has a Total API of 901

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790
Reading API - 768
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1127 (80.7%)

Attendance: 952 (93.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	728 SH	643 SH	100
Male	816	526 SH	99
Female	650 SH	**751**	100
Black	696 SH	643 SH	99
Amer. Indian	****	****	****
Hispanic	**633**	586 SH	100
Asian	****	****	****
White	882	809	99
Other	****	****	****
Econ. Disadv.	728 SH	643 SH	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	**264**	94 SH	98
English Language Learner Students (ELL)			
ELL	510 SH	526 SH	100
Regular Education Students			
Regular Education	984	980	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act **Annual Report Card 2005-2006**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status: CROOKED OAK PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** YES

Number of schools in district identifed as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	74.0%	24.0%	2.0%

Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	89.0%	11.0%
In **High Poverty Schools:	86.2%	13.8%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

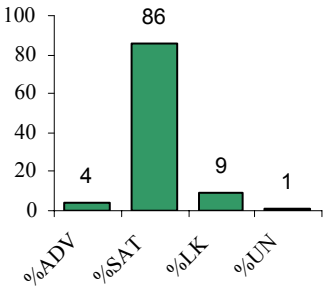
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	79	0	61	30	9	80	0	38	44	19
Male	39	0	62	31	8	40	0	48	38	15
Female	40	0	60	30	10	40	0	28	50	23
Black	27	0	70	19	11	28	0	46	43	11
Amer. Indian	7	0	57	43	0	7	0	71	14	14
Hispanic	28	0	50	50	0	28	0	29	50	21
White	17	0	65	12	24	17	0	24	47	29
Econ. Disadv.	79	0	61	30	9	80	0	38	44	19
IEP Accom.	8	0	25	13	63	9	0	22	44	33
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	22	0	46	55	0	22	0	18	59	23
Regular Education	48	0	73	23	4	48	0	50	35	15

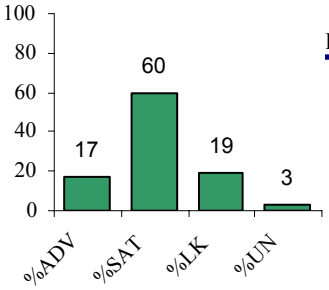
STATE RESULTS

State Results Grade 3 Reading



Regular Education Students

State Results Grade 3 Mathematics



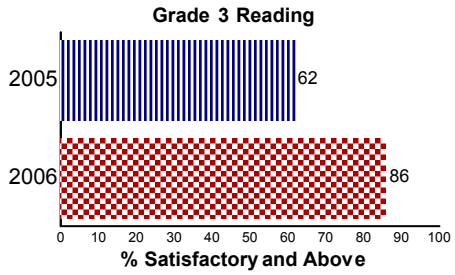
Regular Education Students

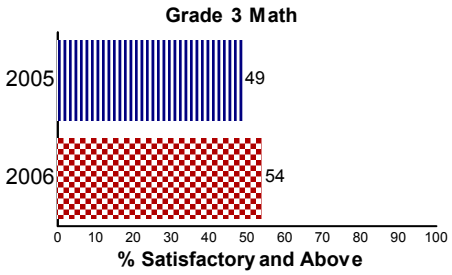
Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

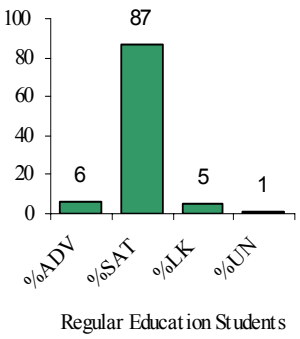
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

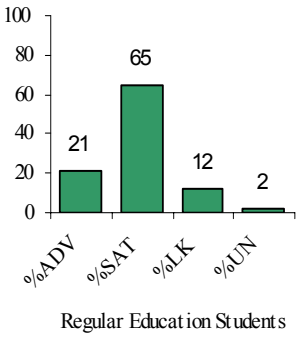
Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	63	0	68	19	13	63	8	52	29	11
Male	30	0	63	17	20	30	13	53	20	13
Female	33	0	73	21	6	33	3	52	36	9
Black	17	0	71	24	6	17	6	53	29	12
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	25	0	64	24	12	25	12	44	36	8
White	17	0	77	12	12	17	6	59	24	12
Econ. Disadv.	63	0	68	19	13	63	8	52	29	11
IEP Accom.	12	0	42	25	33	12	0	17	50	33
ELL	10	0	40	30	30	10	0	20	60	20
Regular Education	45	0	78	13	9	45	11	64	20	4

State Results Grade 4 Reading

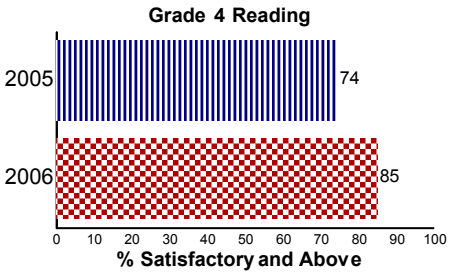


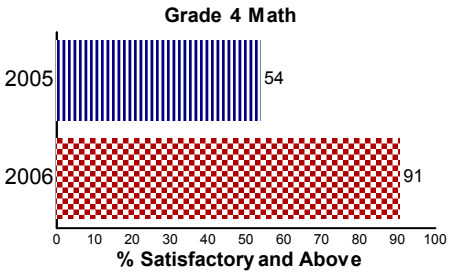
State Results Grade 4 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

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**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

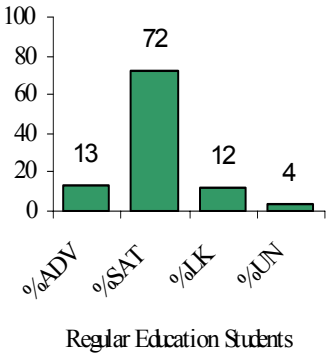
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

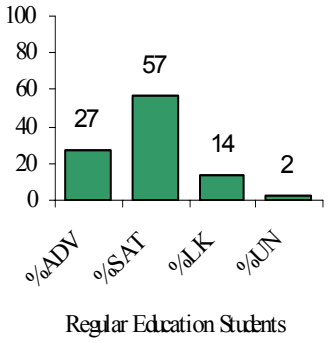
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	68	2	52	28	19	68	3	40	49	9
Male	24	4	46	29	21	24	8	42	46	4
Female	44	0	55	27	18	44	0	39	50	11
Black	20	0	50	25	25	20	0	30	60	10
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	33	0	49	30	21	33	3	33	52	12
White	11	9	64	27	0	11	9	64	27	0
Econ. Disadv.	68	2	52	28	19	68	3	40	49	9
IEP Accom.	9	0	44	22	33	9	0	33	33	33
ELL	12	0	25	33	42	12	0	25	67	8
Regular Education	48	2	58	27	13	48	4	46	46	4

STATE RESULTS

State Results Grade 5 Reading

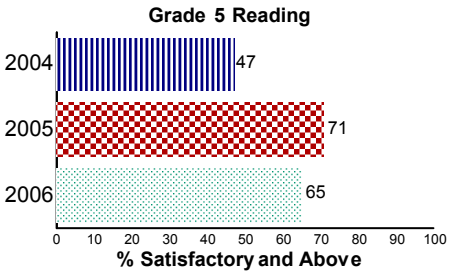


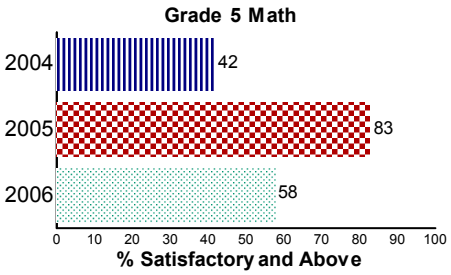
State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.





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**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

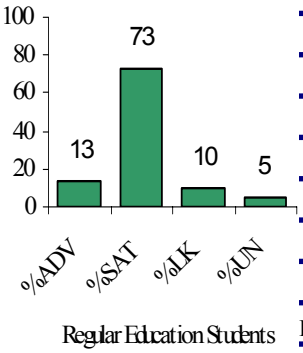
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

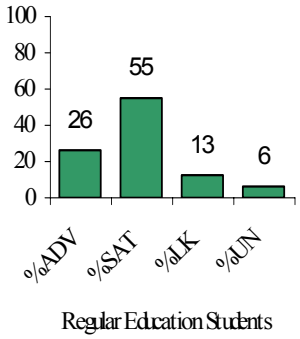
Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	70	1	47	29	23	70	6	41	29	24
Male	35	0	34	37	29	35	0	43	26	31
Female	35	3	60	20	17	35	11	40	31	17
Black	22	0	55	18	27	22	5	27	27	41
Amer. Indian	6	0	50	33	17	6	17	50	0	33
Hispanic	29	0	35	38	28	29	3	45	31	21
Asian	1	****	****	****	****	1	****	****	****	****
White	12	0	67	25	8	12	8	50	42	0
Econ. Disadv.	70	1	47	29	23	70	6	41	29	24
IEP Accom.	9	0	11	11	78	9	0	11	33	56
ELL	11	0	36	46	18	11	0	36	46	18
Regular Education	52	2	54	27	17	52	8	46	25	21

State Results Grade 6 Reading



State Results Grade 6 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

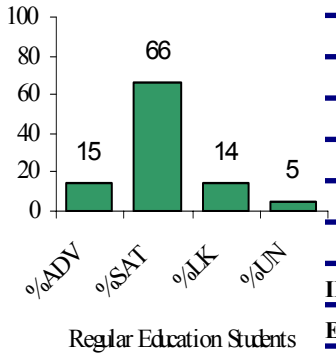
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

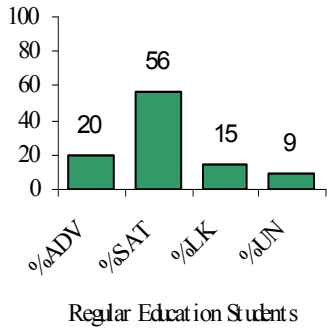
Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	79	1	49	29	20	79	5	32	29	34
Male	34	3	41	32	24	34	3	27	44	27
Female	45	0	56	27	18	45	7	36	18	40
Black	15	0	53	13	33	15	0	20	33	47
Amer. Indian	8	0	63	13	25	8	0	25	38	38
Hispanic	39	3	39	41	18	39	3	36	28	33
White	17	0	65	24	12	17	18	35	24	24
Econ. Disadv.	79	1	49	29	20	79	5	32	29	34
IEP Accom.	11	0	18	18	64	11	0	0	36	64
ELL	18	0	28	50	22	18	0	22	28	50
Regular Education	50	2	64	24	10	50	8	42	28	22

State Results Grade 7 Reading



State Results Grade 7 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

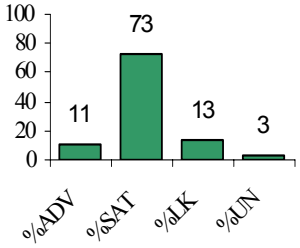
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	71	1	41	30	28	71	0	48	31	21
Male	36	3	44	14	39	36	0	58	25	17
Female	35	0	37	46	17	35	0	37	37	26
Black	14	0	29	29	43	14	0	36	36	29
Amer. Indian	9	0	33	33	33	9	0	33	22	44
Hispanic	33	0	36	36	27	33	0	52	33	15
White	15	7	67	13	13	15	0	60	27	13
Econ. Disadv.	71	1	41	30	28	71	0	48	31	21
IEP Accom.	15	7	13	47	33	15	0	20	47	33
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	17	0	24	47	29	17	0	24	53	24
Regular Education	39	0	59	18	23	39	0	69	13	18

State Results Grade 8 Reading

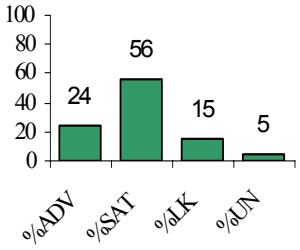


Regular Education Students

Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

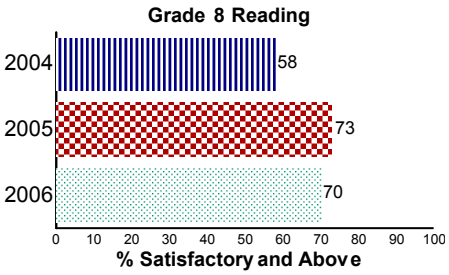
State Results Grade 8 Mathematics

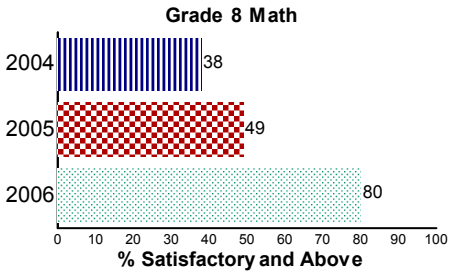


Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.





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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

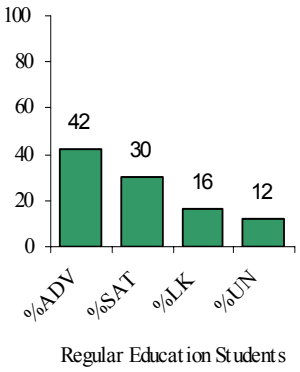
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

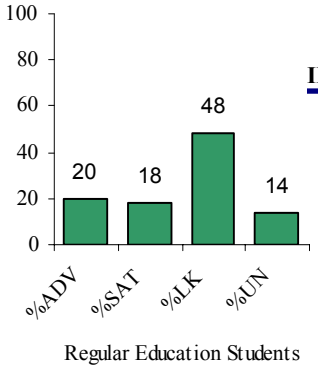
	English II					Algebra I				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	61	16	23	21	39	93	3	7	52	39
Male	32	16	16	19	50	45	4	7	42	47
Female	29	17	31	24	28	48	2	6	60	31
Black	17	6	6	29	59	30	0	3	47	50
Amer. Indian	8	0	50	13	38	10	10	10	40	40
Hispanic	19	5	42	16	37	19	0	0	53	47
Asian	4	****	****	****	****	3	****	****	****	****
White	13	54	8	15	23	31	3	10	61	26
Econ. Disadv.	61	16	23	21	39	93	3	7	52	39
IEP Accom.	12	----	----	----	----	13	0	0	23	77
ELL	6	0	17	33	50	6	0	0	50	50
Regular Education	44	23	30	25	23	75	4	8	57	31

STATE RESULTS

State Results English II



State Results Algebra I

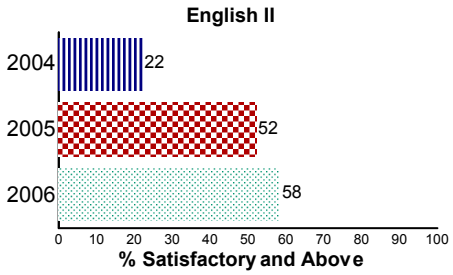


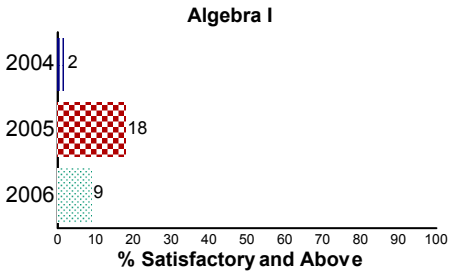
Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory **----** More than 95% scored below Satisfactory

******** missing data or data involving small numbers