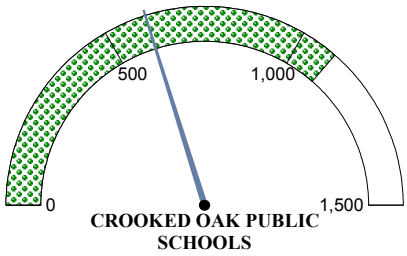
CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



CROOKED OAK PUBLIC SCHOOLS
has a Total API of 605

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2003-2004:

Mathematics API - 790
Reading API - 768
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)
Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 587

Attendance: 1096

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	**670**	**559**	100
Male	**697**	**373**	99
Female	**640**	**704**	100
Black	529 SH	**515**	100
Amer. Indian	****	****	****
Hispanic	**664**	**328**	98
Asian	****	****	****
White	871	856	100
Other	****	****	****
Econ. Disadv.	**669**	**559**	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	**124**	****
All Students			
All	**594**	**370**	112

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CROOKED OAK PUBLIC SCHOOLS

***No Child Left Behind Act* Annual Report Card 2003-2004**

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CROOKED OAK PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** YES

Listed Below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name	Year
CENTRAL OAK ES	1	CROOKED OAK HS	1

Number of schools in district identifed as School Improvement Schools: 2

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Percent of Teachers with Emergency Certificates: 0%

Percent of Classes Taught by Teachers Considered "Highly Qualified" According to Federal Law.

Total for State: 98%

Total for District: 98%

In High Poverty Schools: 98%

CROOKED OAK PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Grade 3

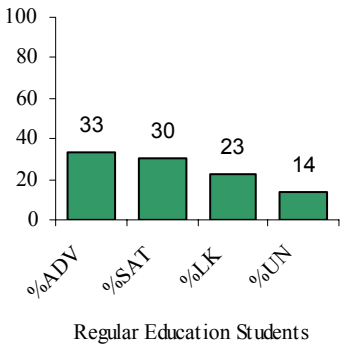
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

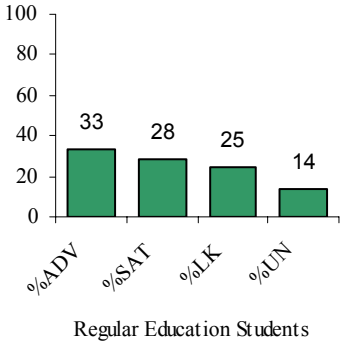
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	17	18	35	30	12	32	30	27
Male	13	13	52	22	13	35	30	22
Female	20	20	26	34	11	29	31	29
Black	8	25	25	42	8	21	25	46
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	14	21	50	14	7	71	7	14
White	24	10	38	29	19	19	48	14
Econ. Disadv.	15	19	36	31	10	32	31	27
ELL	0	7	21	71	0	7	43	50
IEP	0	25	38	38	0	50	20	30
All	12	17	33	38	8	30	31	31

STATE RESULTS

State Results Grade 3 Reading

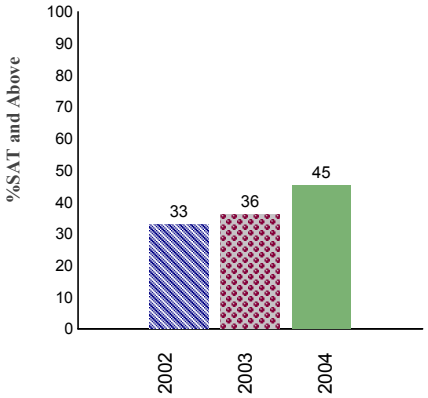


State Results Grade 3 Mathematics



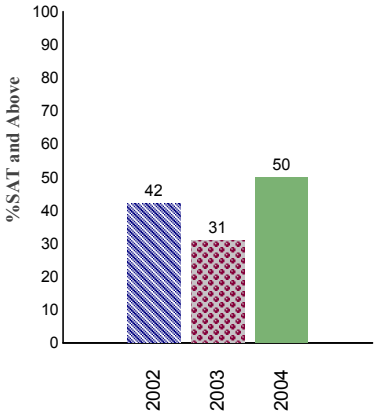
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

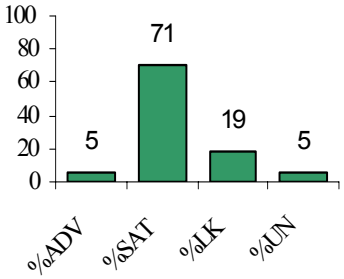
STATE RESULTS

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

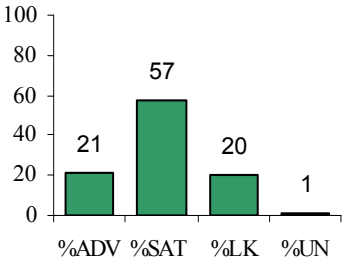
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	0	39	45	16	1	34	56	9
Male	0	36	48	16	4	40	48	8
Female	0	41	43	16	0	31	60	9
Black	0	21	54	25	0	25	61	14
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	0	33	56	11	0	33	67	0
Asian	****	****	****	****	****	****	****	****
White	0	63	30	7	4	46	50	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	0	39	45	16	1	34	56	9
ELL	0	13	44	44	0	19	63	19
IEP	0	8	46	46	8	15	54	23
All	0	31	44	25	2	30	56	12

State Results Grade 5 Reading



Regular Education Students

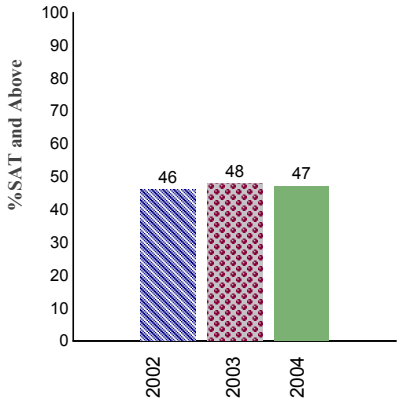
State Results Grade 5 Mathematics



Regular Education Students

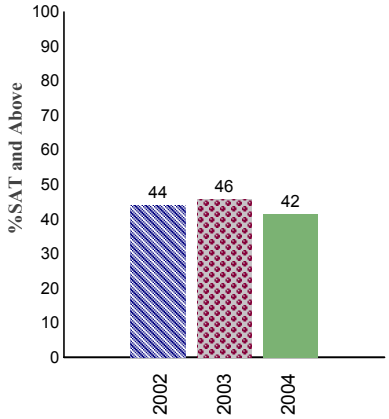
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

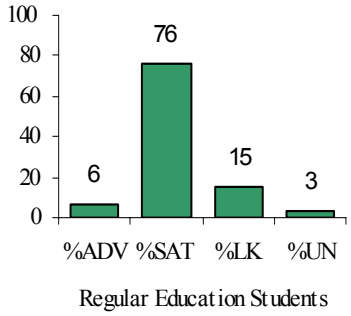
STATE RESULTS

DISTRICT RESULTS

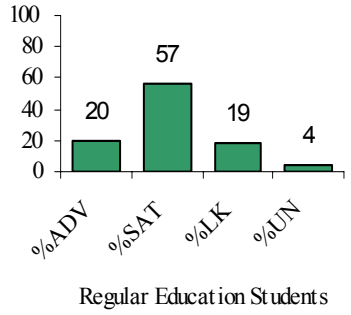
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	2	58	30	10	5	39	39	18
Male	0	53	32	16	5	42	32	21
Female	3	66	28	3	3	35	48	14
Black	4	54	42	0	4	35	42	19
Hispanic	0	43	33	24	0	29	48	24
White	0	90	10	0	10	60	30	0
Other	0	70	10	20	10	50	20	20
Econ. Disadv.	2	59	29	11	5	39	38	18
IEP	0	30	30	40	0	25	50	25
All	1	52	30	17	3	36	41	20

State Results Grade 8 Reading

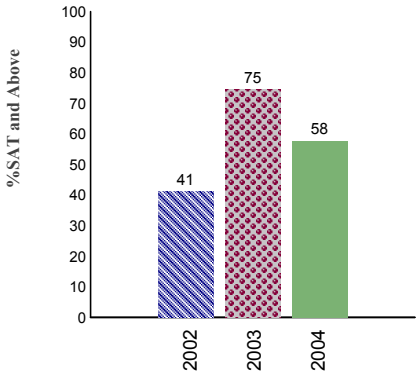


State Results Grade 8 Mathematics



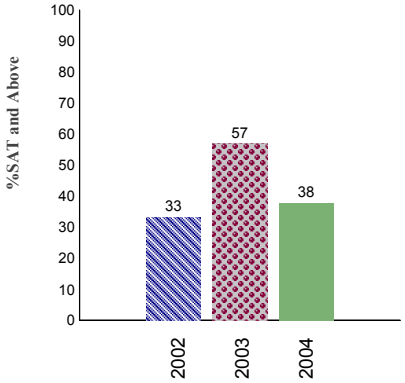
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



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CROOKED OAK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

End of Instruction

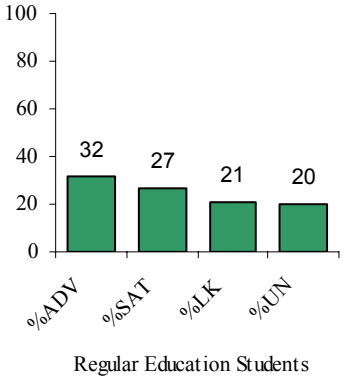
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

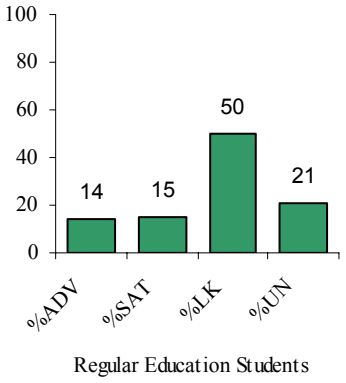
	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	9	13	30	49	3	0	50	47
Male	6	9	35	50	3	0	56	42
Female	11	17	25	47	3	0	46	51
Black	8	4	33	54	5	0	46	50
Amer. Indian	****	****	****	****	****	****	****	****
Hispanic	5	5	27	64	3	0	45	52
Asian	****	****	****	****	****	****	****	****
White	7	43	14	36	0	0	62	39
Other	14	14	71	0	0	0	60	40
Econ. Disadv.	9	13	30	49	3	0	50	47
IEP	6	0	13	81	0	0	30	70
All	8	11	27	55	2	0	48	50

STATE RESULTS

State Results English II

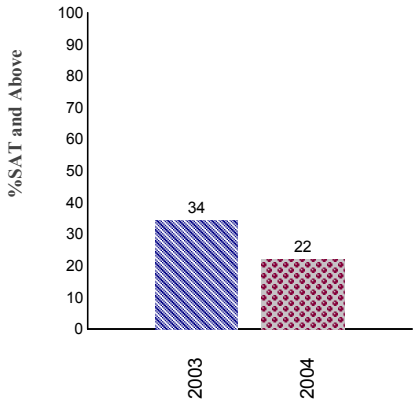


State Results Algebra I



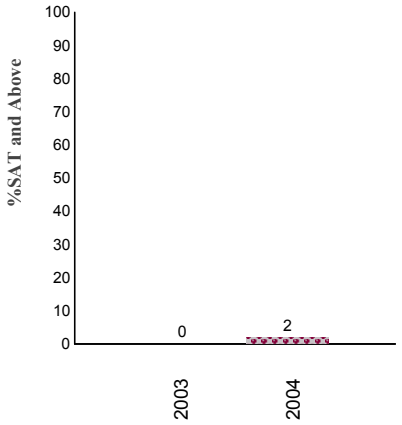
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



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